Урок 16 elementary

Разминка: intonation – fall 16..mp3

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Стой! | Halt! |  | Пей! | Drink! |
| Дай! | Give! | Лей! | Shed! |
| Сядь! | Sit! | Бей! | Strike! |
| Встань! | Stand! | Ешь! | Eat! |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Что?** | What? |  | What’s this? | Что это? |
| **Когда?** | When? | When will it be? | Когда это будет? |
| **Где?** | Where? | Where is the book? | Где книга? |
| **Кто?** | Who? | Who is in the house? | Кто в доме? |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Почему?** | Why? |  | Why are you here? | Почему вы здесь? |
| **Как?** | How? | How far is it? | Как далеко? |
| **Сколько?** | How much? | How much money? | Сколько денег? |
| **Сколько?** | How many? | How many questions? | Сколько вопросов? |

|  |  |
| --- | --- |
| What a horrid little flat! | Какая ужасная маленькая квартирка! |
| What a shocking answer! | Какой шокирующий ответ! |
| What a fantastic picture! | Какая фантастическая картина! |
| How wonderful! | Как удивительно! |
| How terrifying! | Как ужасно! |

В конце кратких повествовательных предложений:

|  |  |
| --- | --- |
| I have a lot of time to spare. | У меня много свободного времени. |
| He knows nothing about it. | Он ничего не знает об этом. |
| She gets up early as a rule. | Она рано встаёт, как правило. |
| I didn’t see him yesterday. | Я не видел его вчера. |
| We haven’t been here before. | Мы здесь прежде не были. |

В конце повелительных предложений:

|  |  |
| --- | --- |
| Do as you are told! | Делай, что тебе говорят! |
| Don’t interrupt me! | Не прерывай меня! |
| Clean the mess on your desk! | Прибери на своём столе! |
| Take your umbrella! | Возьми зонтик! |
| Don’t make so much noise! | Не поднимайте столько шума! |

В конце специальных вопросов:

|  |  |
| --- | --- |
| What has happened to you? | Что случилось с тобой? |
| When did she come home? | Когда она пришла домой? |
| Why aren’t you at work? | Почему ты не на работе? |
| How much are the tickets? | Сколько стоят билеты? |
| Who was present at the meeting? | Кто присутствовал на собрании? |

|  |  |
| --- | --- |
| You can come to the party, can’t you? | Ты ведь можешь придти на вечеринку? |
| His English is limited, isn’t it? | Он неважно говорит по-английски, не так ли? |
| The day wasn’t frosty, was it? | День не был морозным, не так ли? |
| They have never spoken to you, have they? | Они никогда с вами не разговаривали, не так ли? |
| She doesn’t know him from Adam, does she? | Она его в глаза не видела, не так ли? |

В конце второй части разделительного вопроса:

|  |  |
| --- | --- |
| The station is far, isn’t it? | Вокзал далеко, не так ли? |
| Hilda doesn’t live alone, does she? | Хильда ведь не одна живёт. |
| Nora gave you her address, didn’t she? | Нора дала тебе свой адрес, не так ли? |

Произнося приветствие при встрече:

|  |  |
| --- | --- |
| Good morning! | Доброе утро! |
| Good afternoon! | Добрый день! |
| Good evening! | Добрый вечер! |
| How do you do? | Здравствуйте! |

Выделяя обращение в начале предложения:

|  |  |
| --- | --- |
| John, will you help me please? | Джон, помоги мне, пожалуйста. |
| Kelly, can I take your magazine? | Келли, можно взять твой журнал? |
| George, don’t be late for work. | Джордж, не опоздай на работу. |
| Children, do you know this rule? | Дети, вы знаете это правило? |
| Boys, stop fighting please. | Мальчики, прекратите драку, пожалуйста. |

Выделяя приложение в конце предложения:

|  |  |
| --- | --- |
| This is my teacher, Miss Vivien. | Это моя учительница, мисс Вивьен. |
| I want you to meet Jim Crow, an actor. | Я хочу познакомить тебя с Джимом Кроу, актёром. |
| Do you know Sarah Mage, a nurse? | Ты знаешь Сару Мейдж, медсестру? |
| This is my niece, Mary Ferrows. | Это моя племянница, Мэри Ферроуз. |
| I’d like to see Mr. Dadson, your boss. | Я хотел бы повидать мистера Дэдсона, вашего босса. |

В конце придаточного предложения:

|  |  |
| --- | --- |
| When you see her, will you tell her to come? | Когда увидишь её, попроси её придти. |
| If you find my textbook, will you let me know? | Если найдёшь мой учебник, дай мне знать. |
| As soon as the rain stops, will you go out? | Как только перестанет дождь, ты выйдешь на улицу? |
| Until the postman comes, will you stay at home? | Ты будёшь дома, пока не придёт почтальон? |
| After you arrive in London, will you call me? | После прибытия в Лондон, ты позвонишь мне? |

**Let’s revise grammar.**

Мы знаем, как выразить типичное действие в настоящем (Present Simple):

V/v-s(-es), do/does, don’t/doesn’t

Мы можем рассказать, чем занимаемся в данный момент (Present Process):

Is/am/are+Ving

Мы также можем показать недавнее действие, которое важно на момент говорения или подвести итог (Present Result):

Have+V3/V-ed

Мы можем рассказать, как долго или с какого момента мы выполняет то или иное действие (Present Process+result):

Have (has) been+Ving

Также мы изучили Past Simple, который используется для выражения действия в прошлом (истории, типичного или однократного действия в прошлом с указанием времени):

Ved/V2

Кроме этого, мы научились выражать будущее действие различными способами:

План 0% – will+V

План 50% – be +going to+V

План 100% – is/am/are+Ving

Также мы можем показать будущее действие в процессе (Future Process):

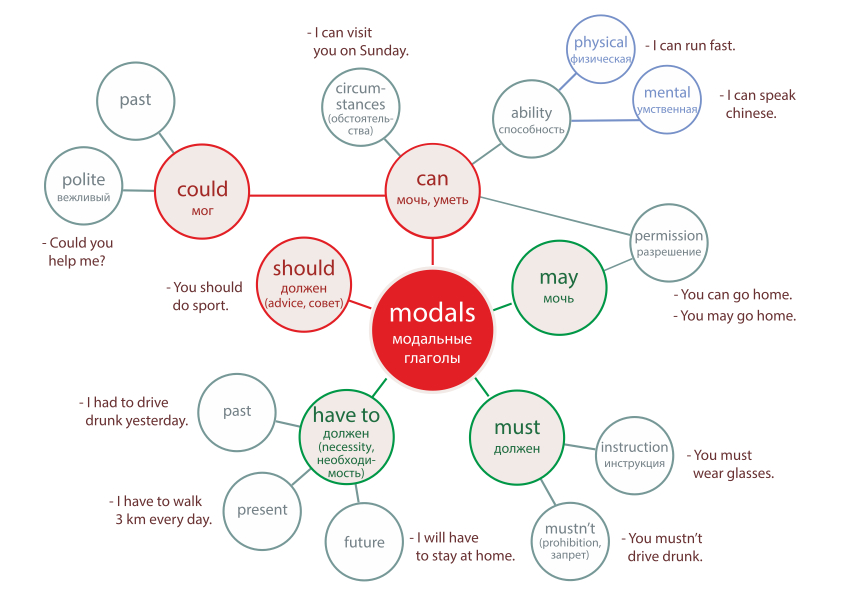
Will+be+Ving

Now you can say that you CAN you all Present forms and some past and future forms without and difficulty. By the way, we have been using this Can for a long time. But what is it from the grammar point of view?

It is a modal verb. What are modals?

**Watch this video**

Модальные глаголы.mp4 modals\_1.mp4



**Посмотрите видео на внешнем ресурсе:**

<http://www.engvid.com/how-do-modals-work/>

We use can, when we tell about our skills in sport and work.

**Recollect sport vocabulary.**

Лексика «Спорт»

sport\_new.pdf

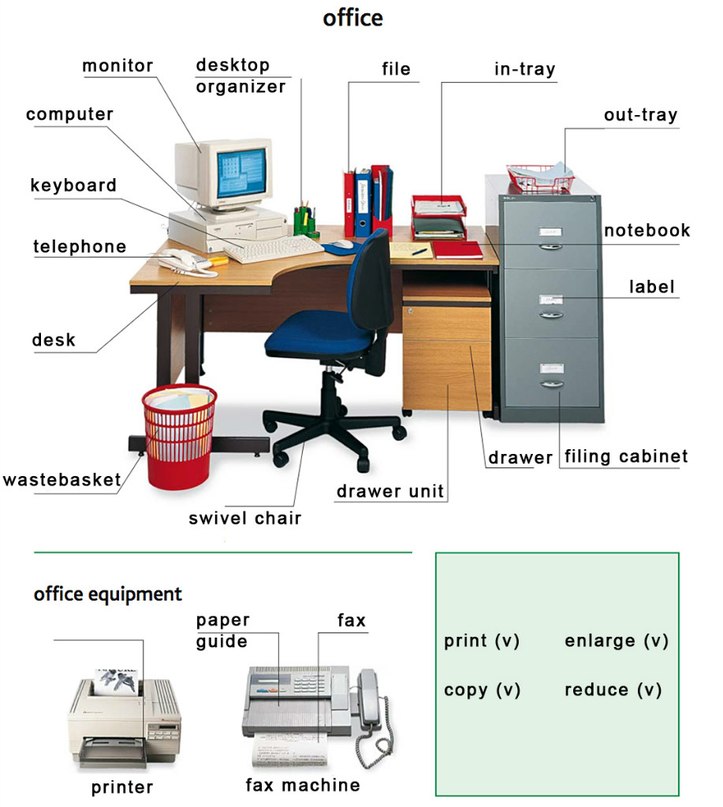
**Learn Job words.**

Job

lexika\_rabota.pdf

Depending on what we do at our work we may need the following things in the office or at our working places.

Pictures









**Do the patterns for can.**

Patterns for can

Patterny\_can.pdf

Modal CAN is one of the most often used modal verbs. It expresses ability, circumstances and permission.

But how can we express duty or prohibition (запрет)? For this we have must.

**Watch these videos:**

* <http://www.engvid.com/modals-must/>
* <http://www.engvid.com/grammar-must-have-to-negative/>

Sometimes we want to express not duty, but advice. For this we need modal should.

**Watch these videos:**

* <http://www.engvid.com/english-grammar-should-must/>
* <http://www.engvid.com/grammar-modals-of-advisability/>

We can also show necessity.

**Watch the videos:**

* <http://www.engvid.com/modals-of-necessity/>
* <http://www.engvid.com/must-have-to-have-got-to-necessity/>
* <http://www.engvid.com/gonna-haveta-wanna/>

**Do these patterns:**

Patterns can may must have to

can\_may\_must\_have\_to.pdf

We happen to say that somebody tells us what we must do or mustn’t, have to do, or don’t have to do.

Иногда случается, что кто-то говорит нам, что делать или не делать, в чем есть необходимость, а в чем – нет. Какие глаголы нужно использовать в таких случаях? Say, tell, speak, talk – очень похожи.

**Watch this video:**

Говорим и рассказываем или Tell me the truth.mp4

**Do the patterns:**

Patterns say talk tell speak

say\_talk\_tell\_speak.pdf

**Посмотрите следующие видео на внешнем ресурсе:**

* <http://www.engvid.com/talk-speak-tell/>
* <http://www.engvid.com/say-tell-reported-speech/>

**Прослушайте диалоги на внешнем ресурсе:**

* <http://esl-lab.com/meet/meetsc1.htm>
* <http://esl-lab.com/snackbar/snackbarsc1.htm>

**Прослушайте этот диалог и ответьте на вопросы.**

<http://esl-lab.com/health/healthsc1.htm>

**Answer the questions:**

Questions

1. What does the man want to do?  
     A. play basketball with friends from work  
     B. try out for the company baseball team  
     C. get in shape and compete in a cycling race

2. What is the woman’s main concern?  
     A. She is worried her husband will spend too much time away from home.  
     B. She is afraid her husband will become a fitness freak.  
     C. She is concerned about her husband’s health.

3. What is the woman’s first suggestion to her husband?  
     A. He should see a doctor.  
     B. Her husband should start with a light workout.  
     C. Her husband needs to visit a fitness trainer.

4. What does the woman advise about the man’s diet?  
     A. He should consume less salt.  
     B. He should eat less fatty foods.  
     C. He should add more protein products to his diet.

5. Why does the man’s wife recommend cycling?  
     A. It is good for improving muscle tone.  
     B. It helps strengthen the heart.   
     C. It helps develop mental toughness.

Check yourself

1. A
2. C
3. A
4. B
5. D

**Прослушайте песню, вставьте необходимые слова в пропуски.**

Прослушайте песню

Whitney-Houston-Enrique-Iglesias-Could-I-Have-This-Kiss-Forever-Metro-Mix.mp3

“Could I Have This Kiss Forever”

Over and over I \_\_\_\_\_\_\_\_\_\_\_\_\_

You are all I desire

You have captured \_\_\_

I want to hold you I \_\_\_\_\_ close to you

I never want to \_\_\_\_\_

I wish that this night \_\_\_\_\_\_\_

I \_\_\_\_ know

Could I hold you for a lifetime?

\_\_\_\_\_ look into your eyes?

\_\_\_\_\_\_ this night to share this night together?

Could I hold you close beside me?

Could I hold you for all time?

Could I \_\_\_\_\_ have this kiss forever?

Could I could I have this kiss forever, forever?

Over and over I’ve dreamed of this night

Now \_\_\_\_\_\_\_\_\_\_\_\_\_

You are next to me

I want to hold you and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

And make you want no one but me

I wish that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ end

Oh baby please

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you for a lifetime?

Could I look into your eyes?

Could I have this night to share this night together?

Could I hold you close beside me?

Could I \_\_\_\_\_\_\_\_\_\_\_\_ all time?

Could I could I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Could I could I have this kiss forever, forever?

I don’t \_\_\_\_\_\_\_\_\_\_\_\_\_ to go by

Without you by my side

I just want \_\_\_\_\_\_\_\_\_\_\_\_\_

Spent being next to you

Lived for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

And baby, oh by the way

Could I hold \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Could I look into your eyes?

Could I have this night to share \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Could I hold you close beside me?

Could I hold you for all time?

Could I could I have this \_\_\_\_\_\_\_\_?

Could I could I have this kiss forever, forever?

Проверьте себя

“Could I Have This Kiss Forever”

Over and over I look in your eyes

You are all I desire

You have captured me

I want to hold you I want to be close to you

I never want to let go

I wish that this night would never end

I need to know

Could I hold you for a lifetime?

Could I look into your eyes?

Could I have this night to share this night together?

Could I hold you close beside me?

Could I hold you for all time?

Could I could I have this kiss forever?

Could I could I have this kiss forever, forever?

Over and over I’ve dreamed of this night

Now you’re here by my side

You are next to me

I want to hold you and touch you and taste you

And make you want no one but me

I wish that this kiss could never end

Oh baby please

Could I hold you for a lifetime?

Could I look into your eyes?

Could I have this night to share this night together?

Could I hold you close beside me?

Could I hold you for all time?

Could I could I have this kiss forever?

Could I could I have this kiss forever, forever?

I don’t want any night to go by

Without you by my side

I just want all my days

Spent being next to you

Lived for just loving you

And baby, oh by the way

Could I hold you for a lifetime?

Could I look into your eyes?

Could I have this night to share this night together?

Could I hold you close beside me?

Could I hold you for all time?

Could I could I have this kiss forever?

Could I could I have this kiss forever, forever?